

2. Aims and Objectives

1. Course Objectives

1.1 Cognitive Domain (knowledge gained)

- 1) Identify the steps in the writing process
- 2) Be able to compose different types of paragraphs and essays
- 3) Be able to use appropriate words and phrases when writing about a certain topic
- 4) Develop students' ability to generate ideas and come up with logical relationships of different concepts

1.2 Affective Domain (Attitude, morals, and ethics gained)

- 1) Be able to express views and opinions through paragraph and essay writing
- 2) Exercise patience and perseverance in writing from the first draft to the final paper
- 3) Be prepared for writing academic papers and theses

1.3 Psychomotor Domain (skills, IT skills)

- 1) Proper use of word processing programs when writing and composing paragraphs and essays
- 2) Use the internet for researching about current issues and events
- 3) Apply the different writing styles and formats to compose well-structured essays and paragraphs

2. Purpose for developing/ modifying the course

To be in accordance with the new curriculum that was revised in 2008 for Bachelor of Arts in English.

3. Course Management

1. Course description

Study paragraph and composition writing strategies and practice English writing skills from phrases and sentence combination regarding English grammar rules. Study how to use reference and connections in writing a paragraph and practice writing a short paragraph for various purposes of writing and extend to composition writing.

2. Teaching Hours per semester

Lecture/ Practice hours	Additional Teaching Hours	Training/ Fieldwork	Self-study
45 hours	At least 6 hours	-	5 hours

3. Additional Private Study or Learning Hours

- An average of 6 hours per week
- Students can contact the instructor through email and inquire in person.

4. Development of Learning Outcomes in Domains of Learning

1. Morals and Ethics

1.1 Morals and ethics to be acquired

1. Able to express opinions and ideas through paragraph and essay writing
2. Exercise patience and perseverance in writing from the first draft to the final paper
3. Be prepared to write academic papers and other types of compositions

1.2 Teaching strategies

1. Writing exercises and assignments
2. Individual consultations on writing assignments
3. Research

1.3 Methods of assessment

1. Unit short tests
2. Midterm Examinations
3. Final Examinations

2. Knowledge

2.1 Knowledge to be acquired

1. Identify the steps in the writing process
2. Compose different types of paragraphs and essays
3. Use appropriate words and phrases when writing about a certain topic

2.2 Teaching strategies

1. Demonstration and citing examples
2. Reading sessions
3. Introduction of vocabulary words per unit

2.3 Methods of assessment

1. Writing exercises and tests
2. Midterm examinations
3. Final examinations

3. Cognitive Skills

3.1 Cognitive skills to be developed

1. Identify and differentiate the different types of paragraphs and essays
2. Understand and practice the steps in the writing process
3. Present ideas and opinions in an organized way when writing essays
4. Generate ideas and establish logical relationships of different concepts being discussed

3.2 Teaching strategies

1. Reading sessions
2. Writing activities
3. Group discussions and forums

3.3 Methods of assessment

1. Unit short test and exercises
2. Midterm examinations
3. Final examinations

4. Interpersonal Skills and Responsibility

4.1 Interpersonal Skills and Responsibility to be developed

1. Acquire the sense of camaraderie among students in group activities
2. Understand the meaning of cooperation and teamwork
3. Have the confidence to express views and opinions in the most decent and logical way

4.2 Teaching strategies

1. Lecture and discussion on the topics
2. Group exercises and activities
3. Group discussions and forums

4.3 Methods of assessment

1. Exercises, short tests and group presentations
2. Midterm examination
3. Final examination

5. Communication Information Technology and Numerical Skills

5.1 Communication Information Technology and Numerical Skills to be developed

1. Use of word processing programs when composing paragraphs and essays
2. Use the internet for researching about facts and statistics on current issues and events
3. Apply the different writing styles and formats to compose well-structured essays and paragraphs

5.2 Teaching strategies

1. Lectures and discussions on the topics
2. Demonstration and illustration
3. Reading sessions and assignments

5.3 Methods of assessment

1. Exercises, short tests and group presentations
2. Midterm examination
3. Final examination

5. Lesson Plan and Course Evaluation

1. Lesson plan

Week	Topic	Teaching hours	Teaching Activities	Teaching Tools / Materials	Instructor
1	Course introduction	3	<ul style="list-style-type: none"> - Explain course syllabus and course requirements - Course introduction 	<ul style="list-style-type: none"> - PowerPoint - Course syllabus - Textbook 	Ms. Laurena
2	Unit 1: Introduction to Paragraphs	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define paragraph - Explain the different parts of a paragraph - Cite examples of the different types of paragraphs 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
3	Unit 2: The Writing Process	3	<ul style="list-style-type: none"> - Introduce the writing process - Discuss and explain the steps in the writing process - Introduce peer editing 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
4	Unit 3: Descriptive Paragraphs	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define descriptive paragraph - Discuss grammar topics related to descriptive paragraph writing - Show examples of paragraphs to identify the different parts 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
5	Unit 4: Narrative Paragraphs	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define narrative paragraphs - Discuss grammar topics related to narrative paragraph writing - Show examples of paragraphs to identify the different parts 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
6	Short Test #1 (Units 3 & 4)				

6	Unit 5: Process Paragraphs	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define process paragraph - Discuss grammar topics related to process paragraph writing - Show examples of paragraphs to identify the different parts 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
7	Unit 6: Opinion Paragraphs	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define opinion paragraph - Discuss grammar topics related to opinion paragraph writing - Show examples of paragraphs to identify the different parts 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
8	Midterms (Units 1 to 6)				
9	Unit 7: Introduction to Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Define essay - Discuss and explain the different parts of an essay - Lecture on outlining an essay and the format and types of essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
10	Unit 8: Process Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Review the definition of a process essay - Explain brainstorming methods used for writing process essays - Lecture on how to write the different parts of a process essay - Show examples of process essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
11	Short test # 2 (Units 7 and 8)				

11	Unit 9: Division / Classification Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Review the definition of a division/classification essay - Explain brainstorming methods used for writing division/classification essays - Lecture on how to write the different parts of a division/classification essay - Show examples of division/classification essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
12	Unit 10: Compare and Contrast Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Review the definition of a compare and contrast essay - Explain brainstorming methods used for writing compare and contrast essays - Lecture on how to write the different parts of a compare and contrast essay - Show examples of compare and contrast essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
13	Short test #3 (Units 9 and 10)				
13	Unit 11: Cause and Effect Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Review the definition of a cause and effect essay - Explain brainstorming methods used for writing cause and effect essays - Lecture on how to write the different parts of a cause and effect essay - Show examples of cause and effect essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena

14	Unit 12: Problem / Solution Essays	3	<ul style="list-style-type: none"> - Definition of terms used in the unit - Review the definition of a problem/solution essay - Explain brainstorming methods used for writing problem/solution essays - Lecture on how to write the different parts of a problem/solution essay - Show examples of problem/solution essays 	<ul style="list-style-type: none"> - PowerPoint - Textbook - Handouts 	Ms. Laurena
15	Final examination				

2. Assessment Plan

Activity	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the assessment allocated for that activity. (percentage)
Lectures and discussions	<ul style="list-style-type: none"> - 2.1 - 3.1 	<ol style="list-style-type: none"> 1. Writing exercises 2. Reading sessions 3. Homework 	1-15	20%
Individual / pair / group activities	<ul style="list-style-type: none"> - 4.1 	<ol style="list-style-type: none"> 1. Group writing exercises 2. Projects and presentations 3. Group discussions and forums 	2-15	10%
Writing paragraphs and essays	<ul style="list-style-type: none"> - 2.1 - 3.1 	<ol style="list-style-type: none"> 1. Individual writing activities 2. Writing assignments 3. Writing tests 	4-15	10%
Midterm Examination	<ul style="list-style-type: none"> - 2.1 - 3.1 	Paragraph Writing	8	20%
Group Project	<ul style="list-style-type: none"> - 4.1 - 1.1 	Group project	15	20%
Final Examination	<ul style="list-style-type: none"> - 2.1 - 3.1 	Essay writing	15	20%

6. Learning Resources

1. Required Text(s)

Laurena, Olivia Patricia. English Paragraph and Composition Writing. 2017. Suan Dusit Graphic Site.

2. Essential References

<http://www.google.com>

<http://en.wikipedia.org>

3. Recommended Books and Reference Material

English – English / English – Thai dictionary

7. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Quality of Teaching

- Confidential completion of standard course evaluation questionnaire.
- Focus group discussion with small groups of students

2. Other Strategies for Evaluation of Teaching

- Assistance and consultations from colleagues,
- Independent assessment of standards achieved by students

3. Processes for Improvement of Teaching

- Workshops on teaching methods
- Seminars and trainings on teaching strategies and methods

4. Processes for Verifying Standards of Student Achievement

- Checking of in-class exercises and homework
- Evaluation of class activities and group presentations
- Graded recitation and group discussions

5. Action planning for verifying and improving effectiveness of the course

- Assessment on the knowledge and understanding of the course through examinations and class activities
- Closing evaluation of the course through individual and/or group exit interviews